

State Of Montana

Montana School for the Deaf and Blind

FY2010 BIENNIAL REPORT

Should you have any questions or comments regarding this template, or desire additional copies, please contact:

Josh Rutledge Network Manager Telephone: 406-771-6018 E-mail: <u>jrutledge@msdb.mt.gov</u>

Website: http://www.msdb.mt.gov

Technology Committee

Kim Schwabe, Principal
Bill Sykes, Business Manager
Josh Rutledge, Network Manager
Jim Takenaka, Tech Instructor
JulieDee Alt, School Improvement Coordinator
Pam Boespflug, Outreach Consultant
Scott Patera, Montana School for the Deaf and the Blind Foundation

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EXECUTIVE SUMMARY

The Montana School for the Dead and Blind continues to follow through with the goals and objectives outlined in our IT plan to the best of our ability. The school has been experiencing budget cuts, as have most agencies, and therefore there has been no new equipment procurement or project updates to report. The 2010-2011 school year is just getting started and we will continue to use technology to help our staff and students be successful.

SECTION 1: AGENCY IT PLAN ACCOMPLISHMENTS — GOALS & OBJECTIVES

1.1 Goals

Goal Number 1: (taken from 2008 plan and 2009 update)

ITG 1 Maintain technology to ensure services remain secure and current.

Description: Keep connectivity to SummitNet in order to access online resources and services, maintain ITV circuit and services, maintain equipment and telecommunications, update software including security and filter software, maintain equipment rotation schedule and keep short-term lending library up-to-date.

Benefits: Reduced cost, improved employee and program efficiencies, staff & students have access to current information and resources, LEA and other agencies serving sensory impaired students across Montana will have greater access to the specialists at our school. Staff, students, families, LEA/agencies serving sensory impaired students, and constituents.

Which state strategic goal(s) and/or objective(s) does your goal address? Goals # 3 and 4--This goal supports the State's goal of developing IT resources in an organized, deliberative, and costeffective manner and by protecting individual privacy and the privacy of information contained within IT systems.

Accomplishments: Continuing to offer a high quality of service.

Status: This is ongoing by design

Supporting Objective/Action

ITO 1-1

Maintain Internet connectivity to access Sabhrs Financials and state H.R. resources, AIM student information system, CHRIS data system on students served by MSDB, OPI, NWEA Measures of Academic Performance assessment site and tools, Library resources, Educational online resources for students and staff, and VPN connections for Outreach and other tele-workers that have high speed capabilities.

Accomplishments: We have accomplished 100% of this objective for this year.

Status: On-going.

Supporting Objective/Action

Maintain connectivity on the ITV circuit and on-going services to provide distant learning activities for sensory-impaired students, professional development opportunities for MSDB staff, Local Educational Agencies (LEAs), and other agencies providing services to sensory-impaired students, support to parents and families of sensory impaired children, avenues of collaboration and interaction between other schools and programs for sensory impaired students, support business meetings where appropriate, and conference in teleworkers and Outreach staff.

Accomplishments: 100% accomplished for this year.

Status: On-going.

Supporting Objective/Action

ITO Maintain equipment functionality, rotation schedule, telecommunication system, software upgrades as well as keep the MSDB Technology Lending Library up-to-date.

Accomplishments: We have accomplished 75% of this objective for this year. We did not have funding to complete our rotation schedule.

Status: On-going.

Supporting Objective/Action

ITO 1-4 Maintain a dynamic website with links to and resources about sensory impaired children and working with them.

Accomplishments: We are still putting the final touches on the new site design.

Status: On-going.

Goal Number 2: (taken from 2008 plan and 2009 update)

ITG 2 Students will access and utilize technology for communication, learning, and life.

Description: Students will use technology to communicate with each other, their families, friends, teachers, etc. They will build skills with basic desktop applications and tools. They will learn skills that can be applied in a work environment. They will learn to be safe on the Internet. Students needing accessible tools to access technology will learn such tools so that they will have equal access.

Benefits: What benefits are realized and who realizes the benefits? What benefits are realized and who realizes the benefits? Students learn skills that will enable them to be independent and contributing members of society. Strategic Plan objective and School Improvement goals can be met.

Which state strategic goal(s) and/or objective(s) does your goal address? Goal # 3 (Improve the quality of life of Montana citizens).

Accomplishments: The school year is just underway, and will be using technology in the class room.

Status: This is ongoing.

Supporting Objective/Action

Students will learn and apply technology related skills including learning and using accessible software/hardware to complete educational tasks and projects. Students, Grade 8 and above, will improve test scores (pre/post each year until such time that they reach and maintain a level of proficient) within the SimpleK12 Technology Assessment tool.

Accomplishments: Curriculum has been developed to teach students.

Status: On-going.

Goal Number 3: (taken from 2008 plan and 2009 update)

ITG 3 Staff will use technology efficiently and effectively within their job assignments.

Description: Staff will be able to use technology to communicate, to build and deliver lessons, participate in professional development, reporting and maintaining student records (AIM system), create brochures and handouts that communicate the services at MSDB.

Benefits: What benefits are realized and who realizes the benefits? What benefits are realized and who realizes the benefits? Staff, students, parents/families, constituents, citizens of Montana

Which state strategic goal(s) and/or objective(s) does your goal address? Goal #5 – Improving our staff's skills will improve our ability to provide our service – education to deaf/hard of hearing and visually impaired students as well as being a resource to families, LEAs and other constituents.

Accomplishments: The school year is just underway and staff continues to receive training for effective use of technology.

Status: This is ongoing.

Supporting Objective/Action

Teachers will integrate current and emerging technology (including ITV) into their lessons, participate in technology related professional development activities, and will demonstrate technology proficiency via the SimpleK12 Technology Assessment tool.

Accomplishments: Curriculum has been developed to teach students.

Status: On-going.

Supporting Objective/Action

Staff will use utilize technology to facilitate communication, maintain data, and participate in and/or provide professional development opportunities for families, LEAs, and other agencies working with sensory impaired students.

Accomplishments: Training has been given to staff to help them utilize technology.

Status: On-going.

SECTION 2: IT INITIATIVES STATUS UPDATE

We have no IT initiatives to report.

2.1 IT Initiatives (Taken from 2008 plan and 2009 update)

Initiative 1 - Title:

Description:

EPP Number (if applicable):

Status (completed, substantially completed, deferred, delayed, cancelled, or on-going): Funding (funded, not funded, or partially funded):

Initiative 2 - Title:

Description:

EPP Number (if applicable):

Status (completed, substantially completed, deferred, delayed, cancelled, or on-going): Funding (funded, not funded, or partially funded):

Initiative 3 - Title:

Description:

EPP Number (if applicable):

Status (completed, substantially completed, deferred, delayed, cancelled, or on-going): Funding (funded, not funded, or partially funded):

(Copy and paste the above format here to describe additional IT Initiatives.)

SECTION 3: ADDITIONAL INFORMATION - OPTIONAL

As mentioned in the summary, the biggest obstacles have been a result of budget cuts. We will continue to try and keep a high level of service with fewer resources. We will also continue to look for areas where we can cut costs and do things more efficiently.